

Prueba Diagnóstica
Currículo académico funcional
English
Eleventh Grade
Listening Scripts

(Narrator): Listen to a passage about fuel cost. You will answer questions 1 through 3 based on this story.

(Pause 2 seconds.)

(Narrator):

The steady rise in fuel costs makes saving gas imperative. Driving faster than sixty miles per hour on the highway reduces fuel efficiency, making each gallon of gas cost more. Drivers should consider these tips to help save fuel and keep more money in their wallets.

1. Avoid sudden acceleration and frequent hard braking. These actions reduce fuel efficiency.
2. Avoid filling your trunk with unnecessary objects. Carrying extra weight wastes fuel.
3. Inflate your tires according to the recommended air pressure.
4. Avoid idling in heavy traffic.
5. Finally, consider walking, riding a bicycle, or taking the bus.

(Pause 2 seconds.)

(Narrator): Now answer the following questions.

(Pause 2 seconds.)

(Narrator): Look for question number 1. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator):

According to the passage, what can highway drivers do to save fuel?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. Reduce the air pressure in the tires.
- B. Always keep heavy objects in the trunk.
- C. Avoid speeds greater than sixty miles per hour.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 2. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator):

Which sentence from the passage is an **OPINION**?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. "The steady rise in fuel costs makes saving gas imperative."
- B. "Avoid sudden acceleration and frequent hard braking."
- C. "These actions reduce fuel efficiency."

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 3. Listen carefully to a sentence from the passage.

(Pause 2 seconds.)

(Narrator): Finally, consider walking, riding a bicycle, or taking the bus.

(Narrator): Now listen to the question carefully.

(Pause 2 seconds.)

(Narrator): How is this tip different from other tips provided in the passage?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. It describes preferred ways to travel on city streets.
- B. It offers alternatives that eliminate the need to buy gas.
- C. It lists transportation methods that use little fuel.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 4. Listen carefully to the following question.

(Pause 2 seconds.)

(Narrator): Do you like basketball?

(Pause 2 seconds.)

(Narrator): Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Which response provides relevant information?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. Yes, I do.
- B. Baseball is an interesting sport, too.
- C. I will go if you want me to.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 5. Listen carefully to the following paragraph.

(Narrator): Our school community is diverse because it is made up of people from different backgrounds, cultures, and traditions. We come together to learn and grow, and we celebrate our diversity because it helps us discover new ideas and experiences.

(Pause 2 seconds.)

(Narrator): Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): According to the passage, why is the school community diverse?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. They learn and grow together.
- B. They come from different backgrounds.
- C. They help each other discover new ideas.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 6. Listen carefully to the following paragraph.

(Pause 2 seconds.)

(Narrator): Ms. Barbara is a very nice teacher. She enjoys teaching us because she loves talking about animals and plants. She knows a lot about both, which makes her class very interesting. She is also very creative and conducts a lot of experiments in her class.

(Pause 2 seconds.)

(Narrator): Now listen carefully to the question.

(Narrator): Based on the passage, what subject does Ms. Barbara **MOST LIKELY** teach?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

A. science

B. math

C. art

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.