

Prueba Diagnóstica
Currículo académico funcional
English
Tenth Grade
Listening Scripts

(Narrator): Listen to a passage about listening to the radio as entertainment. You will answer questions 1 through 4 based on this story.

(Pause 2 seconds.)

(Narrator): In the 1930s and 1940s, before television, people listened to the radio for entertainment. Let's listen in on a family at home during the Golden Age of Radio.

(Justo): (breathless) Mom, it's getting dark outside. Can we turn on the radio now?

(Mom): Go ask your father to come to the living room.

(Justo): (shouting) Dad! Come on! It's time for Captain Adventure!

(Mom): (calmly) Calm down, Justo. There's no need to shout.

(Dad): First, let's check the clock to make sure it's the right time. What time is it, Justo?

(Justo): It's two minutes to seven.

(Mom): Justo, it's your turn to turn on the radio. Go ahead. Let it warm up a little.

(Dad): Careful, Justo. These modern radios are delicate instruments. Let me tune the dial to the correct station.

(Mom): Adjust the volume, please. It's too loud.

(Dad): Alright, dear.

(Radio announcer): Welcome to the Captain Adventure Radio Hour. As today's adventure begins, our hero is...

(Pause 2 seconds.)

(Narrator): Now answer the following questions.

(Pause 2 seconds.)

(Narrator): Look for question number 1. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator):

Based on the passage, which observation about the family is probably **TRUE**?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

A. They like pets.

B. They enjoy telling jokes.

C. They have a regular routine.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 2. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Which word **BEST** describes the tone of the conversation?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

A. amused

B. thoughtful

C. inspirational

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 3. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator):

What is the family doing in the passage?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

A. preparing for an evening of entertainment

B. gathering in the living room for conversation

C. choosing which program to watch on television

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 4. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator):

According to the passage, what does the family do **FIRST** to listen to Captain Adventure?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. tune the dial
- B. check the clock
- C. adjust the volume

(Pause 2 seconds.)

(Narrator): Look for question number 5.

(Pause 2 seconds.)

(Narrator): Listen carefully to the following conversation.

(Pause 2 seconds.)

(Ana): Francisco, do you have any ideas for the science project?

(Francisco): Well, I read an interesting article about cooking with a solar oven. What do you think, Ana?

(Pause 2 seconds.)

(Narrator): Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): How could Ana respond to Francisco to expand his idea?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. We can think about the project later.
- B. We can build one and test how it works.
- C. We can ask the teacher to suggest topics.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.