

Prueba Diagnóstica
Currículo académico funcional
English
Ninth Grade
Listening Script

(Narrator): Listen to a story about creating a performing arts club. You will answer questions 1 through 4 based on this story.

(Pause 2 seconds.)

(Narrator): Carol and Miguel walked into Mrs. Dávila's classroom. Miguel said, "Good morning, Mrs. Dávila. We want to create a performing arts club."

"That is a good idea," Mrs. Dávila replied.

"It was Daisy's idea. She asked us for help because we used to perform at the cultural center. How do we get started?" added Carol.

Mrs. Dávila explained, "First, you need to write a letter to the principal with all the information about the club. You must also ask an adult to oversee the club."

"Would you please be our coach?" Carol asked.

"I am not very artistic," answered Mrs. Dávila.

Miguel insisted, "But you are an excellent teacher. You can give us feedback on our progress."

Carol added, "We will do all the work. Miguel will write the letter, and I will lead the performances. We will also clean and organize the classroom when we are finished. Just be there for us, please."

Mrs. Dávila said with a smile, "It looks like you kids have everything figured out. In that case, I would love to coach the group."

"Thank you, Mrs. Dávila! You are the best!" said Miguel and Carol excitedly.

(Pause 2 seconds.)

(Narrator): Now answer the following questions.

(Pause 2 seconds.)

(Narrator): Look for question number 1. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): According to the conversation, whose idea was it to form the club?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

A. Mrs. Dávila's

B. Miguel's

C. Daisy's

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 2. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): According to the conversation, what is the **FIRST** step to starting the club?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

A. write a letter to the principal

B. clean and organize the classroom

C. invite more students to join and participate

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 3. Now listen carefully and complete the sentence.

(Pause 2 seconds.)

(Narrator): Based on the conversation, Mrs. Dávila **MOST LIKELY** supported the club because the students —

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

A. teach others to be artistic.

B. like their teacher.

C. seem prepared.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 4. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Where does this conversation **MOST LIKELY** take place?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. a gym
- B. a classroom
- C. a cultural center

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 5.

(Pause 2 seconds.)

(Narrator): Listen carefully to the following sentence.

(Pause 2 seconds.)

(Narrator): Ivelisse is preparing to deliver a presentation to her class on the importance of renewable energy.

(Pause 2 seconds.)

(Narrator): Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Which sentence is a **FORMAL** way for Ivelisse to begin her presentation?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. Renewable energy is so cool.
- B. Today, I will talk about renewable energy sources.
- C. Hey guys, imagine if we could power our school using only the sun.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.